

Publikationen

- (2018): Entwicklung eines Instruments zur Messung von Transferinteresse in der Erwachsenen- und Weiterbildung. In: 51. Kongress der Deutschen Gesellschaft für Psychologie, Frankfurt am Main.
- (2016): An interest theory perspective on learning: What is in for the effective design of learning environments?. Symposium. In: International Conference on Motivation 2016: The Odyssey to the Ithaca of Learning, Thessaloniki, Griechenland.
- (2015): How situational is situational interest?. Investigating the longitudinal structure of situational interest. In: Contemporary Educational Psychology, vol. 43, no. 1, pp. 39-50.
- (2014): Digital simulation-based training: A meta-analysis. In: British Journal of Educational Technology, vol. 45, no. 6, pp. 1097-1114.
- (2013): Digital simulation-based learning environments and their effects on self-efficacy and transfer. In: 2013 Annual Meeting of the American Educational Research Association (AERA): "Education and Poverty", San Francisco, CA, USA.
- (2013): Interest development in the K-12 problem-based learning classroom. In: 2013 Annual Meeting of the American Educational Research Association (AERA): "Education and Poverty", San Francisco, CA, USA.
- (2013): Social design in digital simulations: Effects of a single versus multi-player simulations on efficacy beliefs and transfer. In: 10th International Conference on Computer-Supported Collaborative Learning (CSCL), Madison, WI, USA.
- (2013): Meta-analysis as a tool for assessing motivation and regulation in digital simulations. In: 15th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI) 2013: Responsible Teaching and Sustainable Learning, München.
- (2013): Which instructional design promotes learning goal orientations and transfer in professional training?. In: European Conference on Educational Research (ECER) 2013, Istanbul, Türkei.
- (2013): The role of achievement goal orientations in determining students' interest before and after a K-12 classroom intervention. In: European Conference on Educational Research (ECER) 2013, Istanbul, Türkei.
- (2013): Stability or change? Effects of time lag and training length on achievement goal orientations and transfer of training. In: European Conference on Educational Research (ECER) 2013, Istanbul, Türkei.
- (2013): Social design in digital simulations: Effects of single versus multi-player simulations on efficacy beliefs and transfer. In: To See the World and a Grain of Sand: Learning across Levels of Space, Time, and Scale (Proceedings of the 10th International Conference on Computer Supported Collaborative Learning [CSCL], University of Wisconsin - Madison, June 15th-19th 2013), vol. Vol. 2.