

## Publikationen

- Andreas Gegenfurtner, M. Gebhardt, G. Casale, J.-T. Kuhn, J. DeVries, J. Jungjohann (2019): Measurement invariance of a direct behavior rating multi-item scale. In: *Social Sciences*, vol. 8, no. 46, pp. 1-23. DOI: 10.3390/socsci8020046.
- Andreas Gegenfurtner, D. Dagnone, J.J.G. van Merriënboer, McGraw, Nick C J, A. Hall, D. Howes, A. Szulewski, G. Dashi, R. Egan (2019): A new way to look at simulation-based assessment: the relationship between gaze-tracking and exam performance. In: *Canadian Journal of Emergency Medicine (CJEM)*, vol. 21, no. 1, pp. 129-137. DOI: 10.1017/cem.2018.391.
- Andreas Gegenfurtner, R. van Geel, L. Testers, S. Brand-Gruwel (2019): From monocontextual to multicontextual transfer: Organizational determinants of the intention to transfer generic information literacy competences to multiple contexts. In: *Frontline Learning Research*, vol. 7, no. 1, pp. 23-42. DOI: 10.14786/flr.v7i1.359.
- Andreas Gegenfurtner, Armin Eichinger, Alexandra Glufke, Marc-Philipp Dietrich, Angelika Stadler, Richard Latzel, Marcus Barkowsky, Wolfgang Stern (2018): Mobiles Eye-Tracking in den angewandten Wissenschaften. In: *Bavarian Journal of Applied Sciences*, vol. 4, no. 1, pp. 370-395. DOI: 10.25929/bjas.v4i1.54.
- Andreas Gegenfurtner, Christian Ebner, Nina Schwab (2018): "There's no need to drive from A to B": Exploring the lived experience of students and lecturers with digital learning in higher education. In: *Bavarian Journal of Applied Sciences*, vol. 4, no. 1, pp. 310-322. DOI: 10.25929/bjas.v4i1.50.
- Andreas Gegenfurtner (2018): Testing the gender similarities hypothesis: differences in subjective task value and motivation to transfer training. In: *Human Resource Development International*, vol. 7, no. 1, pp. 1-12. DOI: 10.1080/13678868.2018.1449547.
- Andreas Gegenfurtner, Matthew White, Heather Braund, J.J.G. van Merriënboer, D. Howes, A. Szulewski, R. Egan (2018): Getting Inside the Expert's Head: An Analysis of Physician Cognitive Processes During Trauma Resuscitations. In: *Annals of emergency medicine*, vol. 72, no. 3, pp. 289-298. DOI: 10.1016/j.annemergmed.2018.03.005.
- E. Kok, B. Sorger, Andreas Gegenfurtner, K. van Geel, I. Heyligers, De Bruin, A. B. (2018): The Neural Implementation of Surgical Expertise Within the Mirror-Neuron System: An fMRI Study. In: *Frontiers in Human Neuroscience*, vol. 12. DOI: 10.3389/fnhum.2018.00291.
- Andreas Gegenfurtner, K. Emmerdinger, Wolfgang Stern (2018): Inklusion sehbeeinträchtigter Studierender durch die Implementierung assistiver Technologien und Universal Design in Lern-Management-Systemen. In: *spuren – Sonderpädagogik in Bayern*, vol. 61, no. 2, pp. 40-43.
- Andreas Gegenfurtner, M. Gebhardt, J. Jungjohann (2018): Systematisches Review von Lernverlaufsmessung im Bereich der frühen Leseflüssigkeit. In: *Empirische Sonderpädagogik*, vol. 10, no. 1, pp. 100-118.
- Andreas Gegenfurtner, M. Gebhardt (2018): Sexualpädagogik der Vielfalt: Ein Überblick über empirische Befunde. In: *Zeitschrift für Pädagogik*, vol. 64, no. 3, pp. 379-393. DOI: 10.3262/ZP1803379.
- Andreas Gegenfurtner, P. Weidenhiller, M. Gebhardt (2018): "Der Schulbegleiter muss vom Typ her offen sein" – Eine Interviewstudie zur Kooperation zwischen Lehrkräften und Schulbegleitern an bayerischen Gymnasien. In: *spuren – Sonderpädagogik in Bayern*, vol. 61, no. 1, pp. 34-40.
- Andreas Gegenfurtner, D. Lewalter, S. Reinhold (2018): Social support and motivation to transfer as predictors of training transfer: Testing full and partial mediation using meta-analytic structural equation modeling. In: *International Journal of Training and Development*, vol. 22, no. 1, pp. 1-14. DOI: 10.1111/ijtd.12115.

Andreas Gegenfurtner, Andrew Hall, J.J.G. van Merriënboer, H. Braund, A. Szulewski, J. Dagnone, R. Egan (2018): Through the Learner's Lens: Eye-Tracking Augmented Debriefing in Medical Simulation. In: *Journal of Graduate Medical Education*, vol. 10, no. 3, pp. 340-341. DOI: 10.4300/JGME-D-17-00827.1.

Andreas Gegenfurtner, Christine Bomke, Gabriele Weng, Martina Reitmaier-Krebs (2017): Brückenkurs Mathematik für heterogene Gruppen im Rahmen des Projekts DEG-DLM. In: *Tagungsband zum 3. Symposium zur Hochschullehre in den MINT-Fächern (25.-26.09.2017;TH Nürnberg)*, Nürnberg.

Andreas Gegenfurtner, Karina Fisch, Lina Spagert, Christine Bomke, Gabriele Weng, Alexander Zitt, Nina Schwab, Martina Reitmaier-Krebs, Andreas Oswald, Christine Resch, Wolfgang Stern (2017): LernCenter: Ein Konzept für die Digitalisierung berufsbegleitender Weiterbildungen an Hochschulen. In: *Bavarian Journal of Applied Sciences*, vol. 3, no. 1, pp. 261-276. DOI: 10.25929/z26v-0x88.

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E. Kok, B. Sorger, Andreas Gegenfurtner, K. van Geel, A.B.H. Bruin (2017): Neural correlates of visual perceptual expertise: Evidence from cognitive neuroscience using functional neuroimaging. In: *Frontline Learning Research*, vol. 5, no. 3, pp. 14-30. DOI: 10.14786/flr.v5i3.259.

Andreas Gegenfurtner, J.J.G. van Merriënboer, D. Howes, M. Sivilotti, A. Szulewski (2017): Measuring physician cognitive load: Validity evidence for a physiologic and a psychometric tool. In: *Advances in Health Sciences Education - Theory and Practice*, vol. 22, no. 4, pp. 951-968. DOI: 10.1007/s10459-016-9725-2.

E. Kok, Andreas Gegenfurtner, K. van Geel, H. Jarodzka, J.J.G. van Merriënboer, A. Bruin, A. Szulewski (2017): The challenges of studying visual expertise in medical image diagnosis. In: *Medical Education*, vol. 51, no. 1, pp. 97-104. DOI: 10.1111/medu.13205.

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Andreas Gegenfurtner, M. Gebhardt (2017): Sexuality education including lesbian, gay, bisexual, and transgender (LGBT) issues in schools. In: *Educational Research Review*, vol. 22, no. 1, pp. 215-222. DOI: 10.1016/j.edurev.2017.10.002.

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Andreas Gegenfurtner, D. Froehlich, C. Damşa (2017): Reflections on empirical and methodological accounts of agency at work. In: *Agency at work: An agentic perspective on professional learning and development*, vol. Volume 20.

D. Stoloff, Andreas Gegenfurtner, A. Naaji, M. Hammond, P.-O. Zander, N. Adedokun-Shittu, J. Foland, A. Al Saif, A. Moreira, L. Sujo-Montes, K. Kinley, M. Coto, K. Charalambous, V. Mbarika, M. Joy, J. Tondeur, S. Gregory, I. Venter, J. Elen, E. Mazzoni, Z. Zhang, Lopez de la Madrid, M.C., M. Rocha Lucas, A. Oni, Y. Al-Saggaf, D. Vlachopoulos, C. Sanga, S. Padilla Partida, A. Gogus, M. Kalz, L. Teixeira Pombo, H. Lee, J. Balaban Sali, K. Oliver, Odeh Helal Jwaifell, M., K. Jordan, V. Padilla Vigil, M. Awshar, M.N.H.M. Said, N. Pinkwart, J. White, Y. Liu, J. Gerstein, B. Sbihi, P. Nleya, C. Tannahill, I. Erguvan, P. Jerry, M. Santally, T. Bushnaq, I. Umit Yapici, R. Badosek, A. Al Lily, U. Sambuu, S. Schatz, P. Hakkinen, et al., S. Tobgay, S. Schon (2017): Academic domains as political battlegrounds. A global enquiry by 99 academics in the fields of education and technology. In: *Information Development*, vol. 33, no. 3, pp. 270-288. DOI: 10.1177/0266666916646415.

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- Andreas Gegenfurtner, L. Testers, S. Brand-Gruwel (2015): Motivation to transfer learning to multiple contexts. In: *The School Library Rocks: Living it, Learning it, Loving it*, Maastricht, Niederlande.
- Andreas Gegenfurtner, H. Kuper, J. Gorges (2015): Motivationsforschung im Weiterbildungskontext [Motivation research in training contexts]. In: *Zeitschrift für Erziehungswissenschaft*, vol. 18, no. Sonderheft 30.
- Andreas Gegenfurtner, C. Quesada Pallarès (2015): Toward a unified model of motivation for training transfer: A phase perspective. In: *Zeitschrift für Erziehungswissenschaft*, vol. 18, no. Suppl. 1, pp. 107-121.
- Andreas Gegenfurtner, M. Gebhardt, M. Krammer, S. Schwab (2015): General and special education teachers' perceptions of teamwork in inclusive classrooms at elementary and secondary schools. In: *Journal of Educational Research Online*, vol. 7, no. 2, pp. 129-146.
- Andreas Gegenfurtner, J. Harackiewicz, D. Lewalter, M. Knogler (2015): How situational is situational interest?. Investigating the longitudinal structure of situational interest. In: *Contemporary Educational Psychology*, vol. 43, no. 1, pp. 39-50.
- Andreas Gegenfurtner, L. Testers, S. Brand-Gruwel (2014): Motivation to transfer: Factors influencing transfer of learned competences to the job. In: *New technologies and the future of teaching*, Krakau, Polen.
- Andreas Gegenfurtner, C. Quesada Pallarès, M. Knogler (2014): Digital simulation-based training: A meta-analysis. In: *British Journal of Educational Technology*, vol. 45, no. 6, pp. 1097-1114.
- Andreas Gegenfurtner (2013): Transitions of expertise. In: *Transitions in vocational education*, Opladen.
- Andreas Gegenfurtner, C. Quesada Pallarès, M. Knogler (2013): Social design in digital simulations: Effects of single versus multi-player simulations on efficacy beliefs and transfer. In: *To See the World and a Grain of Sand: Learning across Levels of Space, Time, and Scale (Proceedings of the 10th International Conference on Computer Supported Collaborative Learning [CSCL], University of Wisconsin - Madison, June 15th-19th 2013)*, vol. Vol. 2.
- Andreas Gegenfurtner, K. Veermans, M. Vauras (2013): Effects of computer support, collaboration, and time lag on performance self-efficacy and transfer of training: A longitudinal meta-analysis. In: *Educational Research Review*, vol. 8, no. 1, pp. 75-89.
- Andreas Gegenfurtner, E. Lehtinen, R. Säljö, A. Siewiorek (2013): Assessing the quality of expertise differences in the comprehension of medical visualizations. In: *Vocations and Learning*, vol. 6, no. 1, pp. 37-54.
- Andreas Gegenfurtner, M. Seppänen (2013): Transfer of expertise: An eye-tracking and think-aloud study using dynamic medical visualizations. In: *Computers & Education*, vol. 63, no. 1, pp. 393-403.
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- Andreas Gegenfurtner, K. Veermans, M. Vauras (2012): Is computer support more significant than collaboration in promoting self-efficacy and transfer?. In: *The Future of Learning (Proceedings of the 10th International Conference of the Learning Sciences [ICLS 2012]: Volume 1, Short Papers, Symposia, and Abstracts)*, Sydney, Australia.
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- Andreas Gegenfurtner, M. Seppänen (2012): Technology-enhanced replays of expert gaze promote students' visual learning in medical training. In: *21st Century Learning for 21st Century Skills (Refereed proceedings of the 7th European Conference on Technology Enhanced Learning [EC-TEL 2012], Saarbrücken, September 12th-15th 2012)*.
- I. Tarelli, Andreas Gegenfurtner, E.-M. Lankes, K. Drossel (2012): Lehr- und Lernbedingungen an Grundschulen im internationalen Vergleich. In: *IGLU 2011. Lesekompetenzen von Grundschulern in Deutschland im internationalen Vergleich*, Münster.
- Andreas Gegenfurtner, M. Vauras (2012): Age-related differences in the relation between motivation to learn and transfer of training in adult continuing education. In: *Contemporary Educational Psychology*, vol. 37, no. 1, pp. 33-46.
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- Andreas Gegenfurtner (2011): Motivational influences on transfer: Dimensions and boundary conditions.
- Andreas Gegenfurtner (2011): Comparing two handbooks of meta-analysis: Review of Hunter & Schmidt, *Methods of Meta-Analysis: Correcting Error and Bias in Research Findings*, and Borenstein, Hedges, Higgins, and Rothstein, *Introduction to Meta-Analysis*. In: *Vocations and Learning*, vol. 4, no. 2, pp. 169-174.
- Andreas Gegenfurtner, P. Kronqvist, P. Björk, L. Helle, R. Säljö, M. Nivala (2011): Traditional microscopy instruction versus process-oriented virtual microscopy instruction: A naturalistic experiment with control group. In: *Diagnostic Pathology*, vol. 6, no. S1.
- Andreas Gegenfurtner (2011): Motivation and transfer in professional training: A meta-analysis of the moderating effects of knowledge type, instruction, and assessment conditions. In: *Educational Research Review*, vol. 6, no. 3, pp. 153-168.
- Andreas Gegenfurtner, E. Lehtinen, R. Säljö (2011): Expertise differences in the comprehension of visualizations: A meta-analysis of eye-tracking research in professional domains. In: *Educational Psychology Review*, vol. 23, no. 4, pp. 523-552.
- Andreas Gegenfurtner, A. Siewiorek (2010): Leading to win: The influence of leadership style on team performance during a computer game training. In: *Learning in the disciplines (Proceedings of the 9th International Conference of the Learning Sciences [ICLS 2010], Vol. 1)*, Chicago, IL, USA.

- Andreas Gegenfurtner, A. Siewiorek (2010): The many dimensions of having a good eye: A methodological reflection of metaphors in visual cognition analysis. In: Learning in the disciplines (Proceedings of the 9th International Conference of the Learning Sciences [ICLS 2010], Vol. 1), Chicago, IL, USA.
- D. Festner, Andreas Gegenfurtner, M. Vauras, H. Gruber (2010): Motivation to transfer revisited. In: Learning in the disciplines (Proceedings of the 9th International Conference of the Learning Sciences [ICLS 2010], Vol. 1), Chicago, IL, USA.
- Andreas Gegenfurtner (2009): What is seen on the screen? Exploring collaborative interpretation, representational tools, and disciplined perception in medicine. In: Computer supported collaborative learning practices, vol. Vol. 2.
- Andreas Gegenfurtner (2009): Ontogenetic and sociogenetic perspectives on learning, technology, and medical image diagnosis. In: Computer supported collaborative learning practices, vol. Vol. 2.
- Andreas Gegenfurtner, E. Lehtinen, R. Säljö, M. Nivala (2009): Capturing individual and institutional change: Exploring horizontal versus vertical transitions in technology-rich environments. In: Learning in the synergy of multiple disciplines, Berlin; New York, vol. 5794.
- D. Festner, Andreas Gegenfurtner, E. Lehtinen, W. Gallenberger, H. Gruber (2009): Predicting autonomous and controlled motivation to transfer training. In: International Journal of Training and Development, vol. 13, no. 2, pp. 124-138.
- D. Festner, Andreas Gegenfurtner, K. Veermans, H. Gruber (2009): Motivation to transfer training: An integrative literature review. In: Human Resource Development Review, vol. 8, no. 3, pp. 403-423.
- Andreas Gegenfurtner, H. Gruber (2008): Antecedents of extrinsic motivation to transfer training. In: Proceedings of the 9th International Conference on Human Resource Development Research and Practice across Europe (CD-ROM), Lille, France.
- Andreas Gegenfurtner, J. Mattern, A. Nikitopoulos, V. Hofmann, F. Lehner, K. Hies, G. Jahn (2006): Fehlerkultur [Error culture]. In: Mitarbeiterqualifizierung und -mobilität: Einflussfaktoren und Auswirkungen des flexiblen Mitarbeiterinsatzes im logistischen Umfeld, Regensburg.
- Andreas Gegenfurtner, Christian Ebner: Wie effektiv sind Webkonferenzen in der Lehre?. Posterpräsentation. In: 6. Tag der Forschung, Deggendorf.
- Andreas Gegenfurtner: Testing the Gender Similarities Hypothesis: Differences in Subjective Task Value and Motivation to Transfer Training. Posterpräsentation. In: 5. Tag der Forschung, Deggendorf.
- Andreas Gegenfurtner, E. Lehtinen, H. Gruber: Predicting autonomous and controlled motivation to transfer: Test of a model. In: 12th Conference of Junior Researchers of EARLI (European Association for Research on Reading and Instruction), Amsterdam, Niederlande.
- Andreas Gegenfurtner, M. Knogler: An interest theory perspective on learning: What is in for the effective design of learning environments?. Symposium. In: International Conference on Motivation 2016: The Odyssey to the Ithaca of Learning, Thessaloniki, Griechenland.
- Andreas Gegenfurtner, L. Guérin, C. Damsa: Innovative methodologies in learning research. Symposium. In: 16th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Limassol, Zypern.
- Andreas Gegenfurtner, F. Dochy: Perspectives into transfer of training. Symposium. In: 16th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Limassol, Zypern.
- Andreas Gegenfurtner, L. Guérin, M. Baker: Assessing transitions of learning with mixed methods. Symposium (Peer-reviewed). In: European Association for Research on Learning and Instruction (EARLI) SIG 4 & SIG 17 Conference, Leuven, Belgien.
- Andreas Gegenfurtner: Systematic literature reviews in educational research. Invited Talk/Keynote. In: EERA (European Educational Research Association) Summer School, Linz, Österreich.
- Andreas Gegenfurtner: Eye tracking as online measure of visual expertise. Invited Talk/Keynote.



Andreas Gegenfurtner: Chancen und Risiken von Meta-Analysen in der pädagogischen Forschung.

Andreas Gegenfurtner: Lesen fördern in der Grundschule: Was sagt die IGLU-Studie?. Invited Talk/Keynote.

Andreas Gegenfurtner: Do teachers see everything? How experts and novices perceive classroom information. Invited Talk/Keynote.

Andreas Gegenfurtner: Eye movement modeling in medical education. Invited Talk/Keynote.

Andreas Gegenfurtner: Der Bildungsforscher John Hattie: Fluch oder Segen?. Invited Talk/Keynote.

Andreas Gegenfurtner: Evaluating training effectiveness in vocational education. Invited Talk/Keynote.

Andreas Gegenfurtner: Using eye-tracking methodology to understand and promote the transfer of expertise in medicine. Invited Talk/Keynote.

Andreas Gegenfurtner: Motivational influences on transfer: Dimensions and boundary conditions. Invited Talk /Keynote.

Andreas Gegenfurtner: John Hatties Visible Learning: Was ist guter Unterricht?. Invited Talk/Keynote.

Andreas Gegenfurtner: Visual technologies and their effects on human expertise. Invited Talk/Keynote. In: InterMedia Oslo 2011, Oslo, Norwegen.

Andreas Gegenfurtner: Domain specificity and transfer of expertise: An eye tracking and think aloud experiment using dynamic medical visualizations. Invited Talk/Keynote.

Andreas Gegenfurtner, M. Vauras: Mixed methods in motivational research: Are more methods always better?. Symposium (Peer-reviewed). In: 14th International Conference on Motivation 2014: "Understanding and Facilitating the Passion to Learn", Helsinki, Finland.

Andreas Gegenfurtner: Abschlussbericht des DFG-Berichts "Teacher Noticing".

D. Festner, Andreas Gegenfurtner, E. Lehtinen, W. Gallenberger, H. Gruber: Predicting autonomous and controlled motivation to transfer training. In: Forschungsbericht No. 41.

D. Festner, Andreas Gegenfurtner, K. Veermans, H. Gruber: Motivation to transfer training: An integrative literature review. In: Forschungsbericht No. 47.

Andreas Gegenfurtner, H. Gruber: Antecedents of extrinsic motivation to transfer training. In: 9th International Conference on Human Resource Development Research and Practice across Europe: Developing Leaders and Managers, Lille, Frankreich.

Andreas Gegenfurtner, E. Lehtinen, H. Gruber: Predicting autonomous and controlled motivation to transfer: Test of a model. In: 11th Conference of Junior Researchers of EARLI (European Association for Research on Reading and Instruction), Leuven, Belgien.

Andreas Gegenfurtner: Motivational influences on knowledge transfer in work organizations. In: 2nd Summer School on Motivation (11th International Conference on Motivation [ICM]:Motivation in Action), Turku, Finland.

Andreas Gegenfurtner: Motivational influences on knowledge transfer: A research proposal. Posterpräsentation. In: 11th International Conference on Motivation (ICM):Motivation in Action, Turku, Finland.

D. Festner, Andreas Gegenfurtner, K. Veermans, H. Gruber: An integrative model of transfer motivation antecedents. In: 4th EARLI Special Interest Group (SIG) 14 Learning and Professional Development Conference, Jyväskylä, Finland.

Andreas Gegenfurtner: Knowledge transfer: A pragmatist perspective. Posterpräsentation. In: 4th EARLI Special Interest Group (SIG) 14 Learning and Professional Development Conference, Jyväskylä, Finland.

D. Festner, Andreas Gegenfurtner, F. Scheider, S. Schmid, B. Morgenthaler, A. Babichenko, J. Huber, T. Koch, B. Meier, H. Gruber: Transfer of training and its determinants. A study conducted in the domain of occupational health and



safety. In: 4th EARLI Special Interest Group (SIG) 14 Learning and Professional Development Conference, Jyväskylä, Finland.

Andreas Gegenfurtner: Ontogenetic and sociogenetic perspectives on learning, technology, and medical image diagnosis. In: 8th International Conference on Computer-Supported Collaborative Learning (CSCL), Doctoral Consortium Workshop, Rhodos, Griechenland.

Andreas Gegenfurtner: What is seen on the screen? Exploring collaborative interpretation, representational tools, and disciplined perception. In: 8th International Conference on Computer-Supported Collaborative Learning (CSCL), Rhodos, Griechenland.

Andreas Gegenfurtner, R. Säljö: Tensions between gaze, thinking, and technology: The development of professional vision in medical education. In: Junior Researcher (JURE) Pre-Conference of the 13th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI) 2009: Fostering Communities of Learning, Amsterdam, Niederlande.

Andreas Gegenfurtner, H. Gruber: Eye movements, medical images, and the analysis of human-computer interaction. Round table paper. In: 13th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI) 2013: Fostering Communities of Learning, Amsterdam, Niederlande.

Andreas Gegenfurtner, H. Gruber: Do intentions mediate the transfer process? Testing the theory of planned behaviour. In: 13th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI) 2013: Fostering Communities of Learning, Amsterdam, Niederlande.

Andreas Gegenfurtner, E. Lehtinen, R. Säljö, M. Nivala: Capturing individual and institutional change: Exploring horizontal versus vertical transitions in technology-rich environments. Posterpräsentation. In: 4th European Conference on Technology-Enhanced Learning (EC-TEL) 2009: Learning in the Synergy of Multiple Disciplines, Nizza, Frankreich.

Andreas Gegenfurtner: Technology-mediated learning at work: Uncovering the evolution of seeing, understanding, and medical imaging. In: Doctoral Workshop of the 4th European Conference on Technology-Enhanced Learning (EC-TEL) 2009: Learning in the Synergy of Multiple Disciplines, Nizza, Frankreich.

Andreas Gegenfurtner, E. Lehtinen, L. Helle, R. Säljö, M. Nivala, H. Rystedt: Technology-mediated learning in pathology: How collaborative use of virtual microscopy shapes students' reasoning. In: 2010 Annual Meeting of the American Educational Research Association (AERA): Understanding Complex Ecologies in a Changing World, Denver, CO, USA.

Andreas Gegenfurtner, E. Lehtinen, R. Säljö: Expertise in transition. On the analysis of individual and institutional change in technology-rich work environments. In: 2010 Annual Meeting of the American Educational Research Association (AERA): Understanding Complex Ecologies in a Changing World, Denver, CO, USA.

Andreas Gegenfurtner, A. Siewiorek: Leading to win: The influence of leadership style on team performance during a computer game training. In: 9th International Conference of the Learning Sciences (ICLS) 2010: Learning in the Disciplines, Chicago, IL, USA.

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