

## Publikationen

(2019): A new way to look at simulation-based assessment: the relationship between gaze-tracking and exam performance. In: Canadian Journal of Emergency Medicine (CJEM), vol. 21, no. 1, pp. 129-137. DOI: 10.1017/cem.2018.391.

(2018): Through the Learner's Lens: Eye-Tracking Augmented Debriefing in Medical Simulation. In: Journal of Graduate Medical Education, vol. 10, no. 3, pp. 340-341. DOI: 10.4300/JGME-D-17-00827.1.